

THEY DESERVE
THE BEST EDUCATION
WE CAN OFFER...

JR. HIGH
SCHOOL



CHALLENGING
SUPPORTIVE
STRESS FREE

NO WONDER IT'S SO EFFECTIVE!

For years, the professional team of Da Vinci International School has worked on developing the best possible school setting for our middle schoolers. Combining information from the fields of Education and Social Sciences with the latest research in Neuroscience, Da Vinci International built a program that responds not only to the requirements of the Department of Education, but more importantly to the needs and the reality of this generation of pre-teens and teenagers. While building this, the team has found that even small changes in the setting of the classrooms or small differences in the way we approach tutoring can make a big difference in the learning experience. The philosophy behind this setting is that a student who enjoys the school experience will get the most of it, and will perform well in the academics as well as in life, in and out of the school setting. A balanced and well thought program makes of Da Vinci International Jr. High School an excellent choice for your child's education.

Independence

There is a fundamental difference between the concept of "attending" school and "advancing their own education". In most schools, students attend classes believing that just for showing up they are "doing what is expected of them". In Da Vinci International School we train our students to complete their tasks, set and reach their own goals; they soon learn that it's not only about coming to class but about the time they spend "learning".

Education & technology

Da Vinci International School combines an old fashioned textbook based education with the use of the latest technology available for learning. Video lectures, multimedia interactive lessons, digital e-books as well as a basic training on online research methods are some of the tools used in the classroom; however, reading and writing as well as organizing information and records on paper are also a vital part of our curriculum.

Teacher Student Ratio 1 to 8

Da Vinci International School places one teacher for every six to eight students. This low ratio is the way to get personal and individual support for all of our students. Each teacher spends the entirety of his or her time with the students, they start the day at 9:00 am., study, eat lunch, play board games or "outdoor" games, and read during breaks, enjoy hands-on learning activities, and close the day at 3:00 pm. in the company and under the supervision of the teacher.

Individualized Curriculum

Da Vinci International School understands that even though preteens and teenagers all have many things in common, each one of them is unique. Their curriculum is designed to get them from where they stand to where they need to be to cover the academic requirements for their age. Students who can perform at a faster pace can cover more content than what is required, so they can advance faster, or they can enrich their school work with foreign languages and other special courses based on level.

Art and Music

The journal Neurological Research published a study indicating that students who play instruments or get involved in singing or

other music activities improve 27% higher on tests than teens who focus only on Math. At Da Vinci International School we consider Music to be of vital importance for students' academic advancement. In the same way, art classes are part of the curriculum and not mere activities to fill up time or entertain the students.

No Homework policy

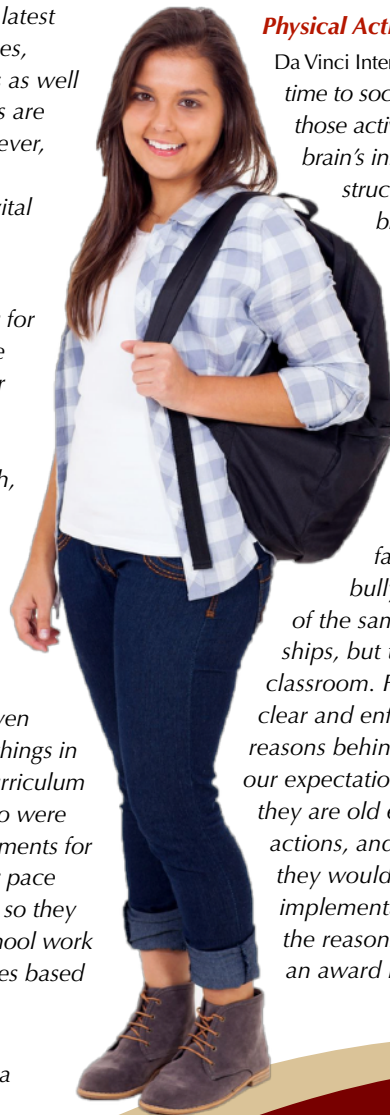
Six hours of intense work with personal tutoring is enough to cover all academic requirements, we foster our students' involvement in extracurricular activities, physical activities, and specially family time after school.

Physical Activities

Da Vinci International School believes teenagers need time to socialize and exercise after school because those activities are important in the building of the brain's infrastructure. Exercise improves the structure, function and connectivity of the brain. Aerobic sports programs like soccer, swimming, hockey and martial arts are outstanding brain-boosters. We encourage the parents to enroll their children either in our after school activities or in any other social setting that favors physical education.

Zero bullying

Da Vinci International School values friendships. We teach our students to face peer group pressure, cliques, and bullying. Children at this stage need peers of the same age for bonding and build relationships, but this is not an easy thing to do in a classroom. For this reason, we set rules, make them clear and enforce them, and carefully explain the reasons behind. We talk about "respect" and what our expectations are as a school. We teach them that they are old enough to be responsible for their actions, and teach them to treat others the way they would like to be treated. The successful implementation of zero bullying policies is one of the reasons Da Vinci International School received an award in education.



CONTACT INFORMATION

**DA VINCI INTERNATIONAL SCHOOL / PRESCHOOL, KINDERGARTEN, ELEMENTARY, MIDDLE AND HIGH SCHOOL
AZA UESU 449-3, URUMA CITY, OKINAWA, JAPAN (904-2222).
PHONE: 098-973-4637 / 090-6427-1520. E-MAIL: INFO@DAVINCI.OKINAWA**

Structure of the academic program for Jr. High

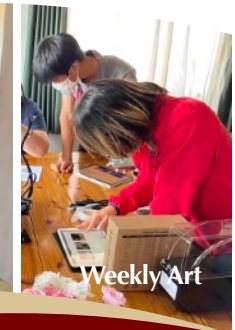
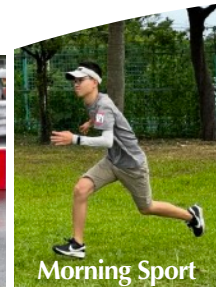
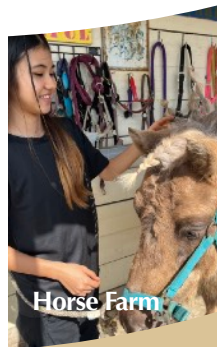
Our students will receive a curriculum tailored to their specific situation, academic plans and learning capabilities. At the end of 8th grade, our teens need to be ready for High School.

An example of the subjects and areas covered by the Jr. High School Program is as follows.

Language	English review 1-5
	English 6
	English 7
	English 8
	Phonics 4 to 6
	Spelling 6
Reading Comprehension	Reading Power 1 to 33
	Reading Power 34 to 66
	Reading Power 67 to 100
Math	General Math
	Math 6
	Math 7
	Math 8
	Pre-Algebra
Math Advanced	Algebra
	Geometry
Social Studies	World Geography 7 Continents
	Work History Notebook
	History Essays
	Social Studies Projects

Science	General Science
	Science Notebook 1 to 6
	Earth Science
Humanities	Natural Science
	Environmental Science
	Social Emotional Learning
Foreign Languages	Introduction to Psychology
	Communication
	Spanish
	French
Physical Education	Japanese
	Portuguese
	Health
	Physical Education
Music & Art	Sports: Volleyball
	Sports: Soccer
	Sports: Basketball
Computer Literacy	Art
	Art History
Financial Literacy	Musical Instruments
	Introduction to Programing
Elective Other	Introduction to AI
	Financial Literacy
	Successful Living
	International Cooking
Elective Other	Young Engineers Program (Lego)
	Galileo Program
	Horse Farm
	Go-cart & motor bike

Our students can opt to complete up to 30% o the total curriculum online, and the other 70% through in-person class or tutoring.



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School Facilities

Da Vinci International School was established in 2008, on the top of a hill in Uruma City, Okinawa. The beauty of the surroundings, along with the peace and calm of the countryside, make Da Vinci an ideal place to develop an educational program for our teens. In 2025 Da Vinci has open its second campus "Nikoma" in Onnason. The concept of our Nikoma Campus responds to the nature of Okinawa, making it the first "School/Resort" campus in the island.



Uruma City Campus



Nikoma Campus

7 PILLARS OF WELLBEING

For 16 years, the Da Vinci team has been researching, developing, and improving a unique approach to education.

We've trained with experts from Oxford, Harvard, the UN's University for Peace, and others. Using this knowledge, we created the 7 PILLARS of Well-being, which form the heart of our program. Instead of teaching these as separate subjects, we integrate them into daily learning. Our goal is to help students develop happy, well-rounded lives while achieving academic success, emotional well-being, and strong social skills.

1. High Academic Standards

Our small class sizes and personalized tutoring help students develop a love for learning, strong self-discipline, and the ability to set and achieve goals. This approach encourages independent thinking and a passion for knowledge.

2. Core Moral Values

The ability to make good choices is the foundation of a meaningful life. We focus on five essential values:

- **Respect** – Treating others with kindness, listening attentively, and showing empathy.
- **Honesty** – Building trust by being truthful and avoiding dishonesty.
- **Responsibility** – Understanding the impact of one's actions and taking ownership.
- **Teamwork** – Cooperating, trusting others, and working towards common goals.
- **Effort** – Persevering, working hard, and acting with integrity.

We teach these values through discussions, role-playing, daily expectations, and leading by example.

3. Relationship Skills

Healthy relationships are key to personal and professional success. Since social skills are not automatic, we teach students:

- How to express and understand emotions
- How to make and keep friends
- How to resolve conflicts peacefully
- How to listen actively
- How to work as a team
- How to recognize the right time and place for certain behaviors

By building these skills, students gain confidence and form strong, lasting connections.

4. Self-Control & Stress Management

Managing frustration and stress is a vital skill. We build strong relationships with students through play, conversation, art, and music, then teach them:

- **Stress management** – How to prevent and calm stress.
- **Conflict resolution** – Solving problems independently and through example.
- **Resilience** – Accepting failure and learning from setbacks.
- **Goal setting** – Identifying problems, making a plan, and following through.

These skills help students navigate challenges with confidence.

5. Physical Development

Daily physical activity (45-60 minutes) is a core part of our program. Exercise enhances learning by improving:

- **Memory & problem-solving** – Boosting brain function and neuroplasticity.
- **Focus & attention** – Increasing concentration and reducing stress.
- **Hyperactivity regulation** – Providing an outlet for energy and improving self-control.
- **Motor skills** – Developing coordination, balance, and dexterity.
- **Social skills** – Encouraging teamwork, cooperation, and communication.

This structured approach improves both academic performance and personal well-being.

6. No Homework

We believe in a balanced life. Our no-homework policy allows students to enjoy family time, hobbies, and extracurricular activities without the burden of extra assignments. Our structured school day ensures they receive a full education during class, reducing stress and improving well-being.

7. No Bullying

We are committed to a safe, inclusive environment. Our anti-bullying program includes prevention strategies, immediate intervention, and restorative practices. Faculty are trained to recognize and address bullying, and students are encouraged to speak up.

A bullying-free school leads to:

- **Higher academic achievement** – Students focus better when they feel safe.
- **Better emotional well-being** – Less anxiety and stress.
- **Stronger social skills** – Encouraging kindness and respect.
- **Higher self-confidence** – Creating a positive self-image.
- **More school engagement** – Students attend regularly when they feel supported.

By fostering a culture of respect and empathy, we ensure all students feel valued and secure.

CONTACT INFORMATION

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SPECIAL SUPPORT PROGRAMS

Jr. High School English Support Program

Our program helps non-native English speakers learn the language while keeping up with their high school education in a supportive environment.

Key Features:

1. **ESL & Phonics** – Students receive daily **English as a Second Language (ESL)** lessons and phonics as well as reading comprehension lessons to help them understand core subjects.
2. **Gradual English Immersion** – As language skills improve, students transition from **supported learning** to full English instruction at their own pace.
3. **Social & Academic Integration** – Conversation groups, peer tutoring, and extracurricular activities help students practice English while building friendships and confidence.

Goal: To develop English fluency while ensuring academic success and preparation for high school.

This program is offered at no extra cost

Adaptation Program

Helping Teens Return to School

For students struggling with school attendance, our **Adaptation Program** offers a gradual, flexible approach to ease them back into a routine.

1. **Starting Small** – The student begins with **one 45-minute class per day**, attending **one to three days a week** to build comfort and connections.
2. **Gradual Increase** – We slowly add **more days or longer class periods**, adjusting at a pace agreed upon by the student, parents, and teachers.
3. **Continued Progress** – Attendance expands step by step until the student reaches a full schedule.

Final Goal: Regular **full-time** attendance, though the process may take weeks, or even months, depending on individual needs. Our focus is on **support and flexibility** to help each student succeed. Many families have already been changed through the effectiveness of this program.

Accelerated Jr. High School Program

The **Accelerated High School Program** allows highly motivated students to complete Jr. High School in **two years instead of three**. This program is designed for students who are ready to take on a more challenging academic path while maintaining strong performance.

Students advance by taking additional courses each year and may have opportunities for independent study, dual enrollment, or specialized learning tracks. With guidance from our teachers and counselors, they receive the support needed to manage their workload and stay on track.

This program is ideal for students who are academically prepared, disciplined, and eager to move forward in their education. Starting High School early allows them to **pursue college, vocational training, or career opportunities** sooner, giving them a head start on their future.

A detail of the cost for this program can be obtained from the school director.

Transportation to and from Da Vinci International

We offer safe and reliable transportation across Okinawa to our **Uruma Campus**.

Our microbus service is fully operated by **Da Vinci-trained teachers and drivers**, ensuring a secure and comfortable journey for students.

All transportation to and from **sports activities is included at no extra cost**, allowing students to participate without additional travel expenses.

For a **reduced monthly fee**, families can also choose a convenient pickup and drop-off service at a bus stop near their home, whether they live in **Naha, Nago, or anywhere in between**.

	Monthly fee
Rycom	¥20,000
Awase	¥20,000
Ginowan	¥20,000
Uruma	¥18,500
Chatan	¥20,000
Futenma	¥20,000
Shuri I	¥25,000
Omoromachi I	¥25,000
Okinawa Kita	¥18,500
OIST I	¥25,000
Yomitan I	¥25,000

I Requires express-way toll-fee

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Structure of School Fees SY 2025-2026

School fees. Eleven months August to June (+Summer Program July 6 to 17)

	Jr. High School	High School
Payment details: The fee for the school year 2025-2026 includes everything your teen will need to attend Da Vinci International School for 12 months of school from August 18 to July 17	Tuition fee one installment ¥1,500,000	Tuition fee one installment ¥1,600,000

Category	Price	Price w/tax
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General Fees (Included in the yearly fee)*

1 Registration and Facilities Fee	¥120,000	¥132,000
2 Assessment Test (Language and Math) / Learning Abilities Assessment	¥22,500	¥24,750
3 Accident insurance fee (within Da Vinci Properties)	¥2,000	¥2,200
4 Initial uniform (1 school t-shirt + 1 school jacket)	¥10,000	¥11,000
5 Materials Fee	¥50,000	¥55,000
6 Land Sports Activity (transportation and rental fee)	¥12,000	¥13,200
7 Water Sports Activity (transportation and rental fee)	¥30,000	¥33,000
8 Year Book (One per family)	¥5,000	¥5,500

Tuition Fees (Included in the yearly fee)*

9 Tuition Fee	¥1,173,500	¥1,290,850
10 US Accreditation registration	¥0	¥0
11 Online Portals Registration	¥35,000	¥38,500
12 Horse Farm (within school hours)	¥0	¥0
13 Soccer Program (within school hours)	¥40,000	¥44,000
Total School Year	¥1,500,000	¥1,650,000

Extra Fees (Not included in the yearly fee)

14 Bus Fee from/to Da Vinci (From ¥18,500/mo depending on the distance)	¥0	¥0
16 Individual Tutoring Fee (From ¥15,000 per month)	¥0	¥0
17 Emotional and/or LD Support Program ¥200,000 per 20 sessions	¥0	¥0
18 Volleyball Club (after school hours) ¥7,500 per month	¥0	¥0
19 Voice Training (after school hours) ¥5,500 per month	¥0	¥0
20 Supply List, field trips, Extra Year Books, Insurance for activities out of Da Vinci Properties	¥0	¥0
Total payment for school Year 2025-2026	¥1,500,000	¥1,650,000

Benefit Package	Kindergarten / Elementary School
2025 Campaign Discount, other specific discounts.	-¥40,000
Total payment for school Year 2025-2026	¥1,610,000 Or 10 installments of ¥174,900

* All items from 1 to 13 are part of the standard yearly fee and therefore non-excludable

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DIRECTORS' CREDENTIALS



Dr. Adrian Arce (Director)

- **Doctoral Degree in Science** with Major in Cultural Anthropology from Atlantic International University / US
- **Doctoral Degree in Psychology** with Major in Clinical Neuropsychology from Atlantic International University / US
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education. **Oxford Round Table**, Brasenose College, Oxford / UK
- Specialization in Autism Spectrum Disorders. **Harvard Medical School** / Cambridge Health Alliance, Department of Continuing Education / US
- Specialization in Assessment and Treatment of Depression and Assessment and Treatment of Anxiety at **Harvard Medical School** Continuing Education Program / US
- Specialization in Resilience, Principles and Practice for Clinicians from **Harvard Medical School** through Continuing Education Program, Orvieto / ITALY
- Specialization in Mental Health & Education, Jr. High to College **Harvard Medical School** Continuing Education Program / US
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation **Harvard Medical School** Continuing Education Program / US
- Up-grade in Philosophy and Psychiatry in St. Hilda's College, **Oxford University** Oxford / UK
- Specialization in Counseling and Psychotherapy under the National Counseling Society / UK
- Up-grade in Teaching Students with Autism in Eastern New Mexico University NM / US
- Up-grade in Phonological Disorders under the Continuing Education Board of the **American Speech-Language-Hearing Association** / US
- Up-grade in Aspergers Disorder and Bipolar Disorder in children in **Eastern New Mexico University** NM / US
- Specialization in Education Diplomacy Through the **Center for Education Diplomacy in Partnership with Diplo Foundation and Peace Centre for Executive Education affiliated to the United Nations**. Washington DC / US

Dr. Eugenia Padovani (Director)

- **Doctoral Degree in Psychology** with Major in Child Psychology and Education from Atlantic International University / US
- **Master Degree in Child Psychology**. Institute of Applied Studies / SPAIN
- **Master Degree in Educational Coaching**. Institute of Applied Studies / SPAIN
- **Master Degree in Autism**. Institute of Applied Studies / SPAIN
- Specialization in Education Diplomacy. Center for Education Diplomacy in Partnership with Diplo Foundation and Peace Centre for Executive Education affiliated to the United Nations. Washington DC / US
- Specialization in Autism Spectrum Disorders. **Harvard Medical School** / Cambridge Health Alliance, Department of Continuing Education / US
- Specialization in Mental Health and Education. **Harvard Medical School** / McLean Hospital, Department of Continuing Education / US
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation **Harvard Medical School** Continuing Education Program / US
- Specialization in Lifestyle Medicine: Culinary Health Education Fundamentals and Coaching Beyond the Basics **Harvard Medical School** Continuing Education Program / US
- Postgraduate Studies in Resilience, Principles and Practice for Clinicians from **Harvard Medical School** through Continuing Education Program / ITALY
- Postgraduate Studies in Coaching in Leadership and Health Care **Harvard Medical School** **Harvard Medical School** Continuing Education Program / US
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education. **Oxford Round Table**, Brasenose College, Oxford / UK
- Specialization in Teaching Students with Autism. **Eastern New Mexico University** / USA.
- Diagnosis and Treatment of Dyslexia and Dysgraphia. **Centro de Psicología y Logopedia** / SPAIN
- Post-graduate degree in Mediation and Communication for Conflict Resolution. Specialization in School Mediation and Conflict Resolution in the Classroom. **Aconcagua University**. Mendoza / ARGENTINA
- **Recipient of the "Emerging Leader Award 2017" from the Association for Childhood Education International in Washington DC / US**
- **Selected for Diplomatic Role in Education by the Center for Education Diplomacy, Washington DC / US**

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