

THEY REALLY DESERVE
THE BEST EDUCATION
WE CAN OFFER

With Summer
Information

G1-5



Challenging
Supportive
Stress Free

No wonder it's so effective!

Raising a child to be healthy in body, mind, and emotions is a big challenge, especially when you're a first-time parent.

I went through this with my first child and quickly realized I wasn't prepared for this new role. Many times, I didn't know what to do and felt like I was failing as a mom. Searching for answers, I decided to study Child Psychology and started applying what I learned in my daily life with my children.

Now, 30 years later, I can see that my efforts have paid off.

Life brought me to Okinawa nearly 20 years ago, giving me the wonderful opportunity to start an educational project: Da Vinci International School.

Today, I want to share my experience as a mom, teacher, child psychologist, and director of our elementary school.

My goal is to support you in this incredible journey of raising a happy, healthy child.

Eugenia Padovani, Da Vinci International School founder/Director



Highlights

- ◆ **Adaptation Program**
- ◆ **Minimum Stress**
- ◆ **Art & Fun**
- ◆ **Hands-on learning**
- ◆ **Reading Program**
- ◆ **Physical Development**

Our School Program is original, we created it to offer the best possible education to children between 6 and 11 years of age.

The program is focused on the academic requirements your child needs to Complete Elementary Education, Child Psychological Development, the latest research on Neuroscience, and the understanding of the individuality of each student.

The Da Vinci International School Team tailors the curriculum for your child in order to make it a perfect fit, according to their developmental and intellectual needs.



CONTACT INFORMATION

DA VINCI INTERNATIONAL SCHOOL / PRESCHOOL, KINDERGARTEN, ELEMENTARY, MIDDLE AND HIGH SCHOOL

HEADQUARTERS: AZA UESU 449-3, URUMA CITY, OKINAWA, JAPAN (904-2222). NIKOMA CAMPUS: 1765-78 NAKAMA, ONNASON, OKINAWA, JAPAN (904-0401)

PHONE: 098-973-4637 / 090-6427-1520. E-MAIL: INFO@DAVINCI.OKINAWA HOMEPAGE: WWW.DAVINCI.OKINAWA

7 PILLARS OF WELLBEING

OF THE DA VINCI SYSTEM OF EDUCATION

For more than 15 years, the Da Vinci team has been researching, developing, and improving a unique approach to education.

We've trained with experts from Oxford, Harvard, the UN's University for Peace, and others. Using this knowledge, we created the **7 PILLARS of Well-being**, which form the heart of our program. Instead of teaching these as separate subjects, we integrate them into daily learning. Our goal is to help students develop happy, well-rounded lives while achieving academic success, emotional well-being, and strong social skills.

1. High Academic Standards

Our small class sizes and personalized tutoring help students develop a love for learning, strong self-discipline, and the ability to set and achieve goals. This approach encourages independent thinking and a passion for knowledge.

2. Core Moral Values

The ability to make good choices is the foundation of a meaningful life. We focus on five essential values:

- **Respect** – Treating others with kindness, listening attentively, and showing empathy.
- **Honesty** – Building trust by being truthful and avoiding dishonesty.
- **Responsibility** – Understanding the impact of one's actions and taking ownership.
- **Teamwork** – Cooperating, trusting others, and working towards common goals.
- **Effort** – Persevering, working hard, and acting with integrity.

We teach these values through discussions, role-playing, daily expectations, and leading by example.

3. Relationship Skills

Healthy relationships are key to personal and professional success. Since social skills are not automatic, we teach students:

- How to express and understand emotions
- How to make and keep friends
- How to resolve conflicts peacefully
- How to listen actively
- How to work as a team
- How to recognize the right time and place for certain behaviors

By building these skills, students gain confidence and form strong, lasting connections.

4. Self-Control & Stress Management

Managing frustration and stress is a vital skill. We build strong relationships with students through play, conversation, art, and music, then teach them:

- **Stress management** – How to prevent and calm stress.
- **Conflict resolution** – Solving problems independently and through example.
- **Resilience** – Accepting failure and learning from setbacks.
- **Goal setting** – Identifying problems, making a plan, and following through.

These skills help students navigate challenges with confidence.

5. Physical Development

Daily physical activity (45-60 minutes) is a core part of our program. Exercise enhances learning by improving:

- **Memory & problem-solving** – Boosting brain function and neuroplasticity.
- **Focus & attention** – Increasing concentration and reducing stress.
- **Hyperactivity regulation** – Providing an outlet for energy and improving self-control.
- **Motor skills** – Developing coordination, balance, and dexterity.
- **Social skills** – Encouraging teamwork, cooperation, and communication.

This structured approach improves both academic performance and personal well-being.

6. No Homework

We believe in a balanced life. Our no-homework policy allows students to enjoy family time, hobbies, and extracurricular activities without the burden of extra assignments. Our structured school day ensures they receive a full education during class, reducing stress and improving well-being.

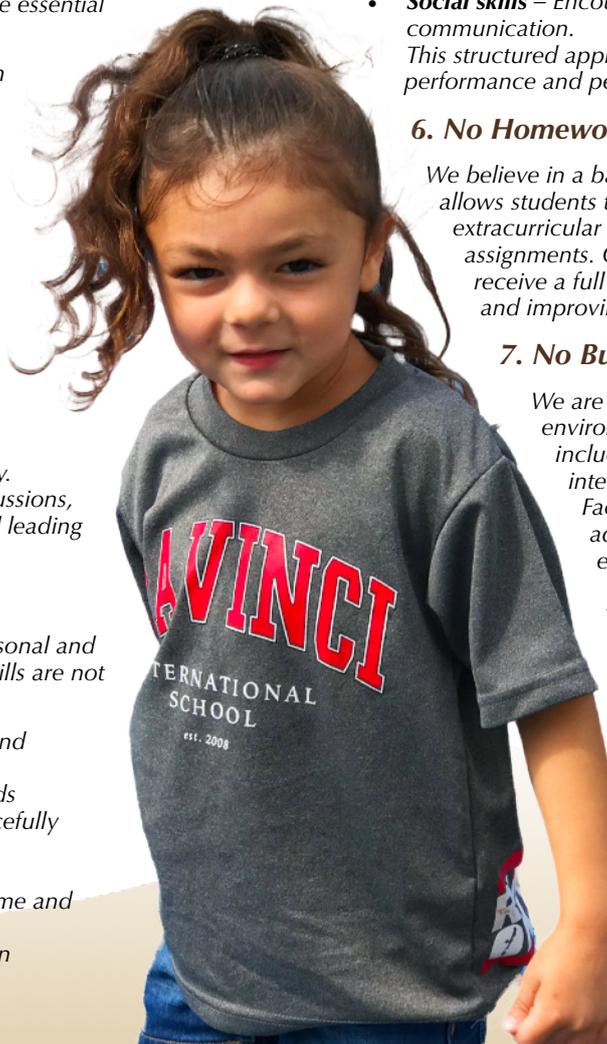
7. No Bullying

We are committed to a safe, inclusive environment. Our anti-bullying program includes prevention strategies, immediate intervention, and restorative practices. Faculty are trained to recognize and address bullying, and students are encouraged to speak up.

A bullying-free school leads to:

- **Higher academic achievement** – Students focus better when they feel safe.
- **Better emotional well-being** – Less anxiety and stress.
- **Stronger social skills** – Encouraging kindness and respect.
- **Higher self-confidence** – Creating a positive self-image.
- **More school engagement** – Students attend regularly when they feel supported.

By fostering a culture of respect and empathy, we ensure all students feel valued and secure.



Da Vinci International School was established in 2008 on the top of a hill in Uruma City, Okinawa. The beauty of the surroundings, along with the peaceful and quiet nature of the countryside, made Da Vinci an ideal place to develop an educational program for our students. In 2025 Da Vinci has open its second campus "Nikoma" in Onnason. The concept of our Nikoma Campus responds to the nature of Okinawa, making it the first "School/Resort" campus in the island.



7 ACADEMIC PROGRAMS

1. Personalized Attention

Our **1:8 teacher-student ratio** allows us to monitor each student's progress daily, reinforce their weak points, and challenge them to go further—all without homework.

2. Enhanced English & Math

English skills are strengthened through individual subjects such as **Phonics, Sight Words, Spelling, Reading Fluency & Comprehension, Grammar and Writing.**

Math learning is enhanced with **Singapore Math** program after completing the required **US Common Core Math Standards** while **critical thinking and story problem solving skills** is developed through special materials and activities.

3. Extended Science Program

Our curriculum integrates the **US Common Core Science standards** with hands-on classroom activities.

Earth Science lessons take place at the horse farm.

Engineering and physics concepts are introduced through the **LEGO Young Engineers Program.**

4. Social-Emotional Learning (SEL)

Our **SEL Program** fosters a supportive, bully-free, and kind school environment.

Children learn to **manage emotions**, develop essential **social skills**.

5. Global Studies

As part of a global community, we prepare our students to enjoy cultural differences through our **Culturally Responsive Program**, and amplify their knowledge about **World History, Geography, and Languages.**

6. Physical Education & Outdoor Play

Our **daily Physical Education Program** encourages an active lifestyle through **stretching, muscle strengthening, and cardio.**

Our students engage in a variety of **land sports, including soccer, horseback riding, cycling, and water sports as swimming, standup paddling, kayaking, etc.**

Breaks and lunchtime are spent outdoors to promote movement and well-being.

7. Extracurricular Activities

Students can explore creativity and develop new skills through activities such as

- Okinawan Eisa
- Choir
- Seasonal arts and crafts
- Go-kart & Motorbike,
- Cooking



Support Programs

Da Vinci International School offers a complete emotional and social skills programs:

Life coaching - This program is designed to encourage children to develop life skills and learn how to manage stress, anxiety, anger, and frustration. It provides special guidance in control crying, yelling, tantrums, and shutdowns through building confidence, facing difficult or embarrassing issues, discovering their own potential, getting back on track, setting and achieving goals, and improving social and family dynamics.

Educational coaching - This program is designed to help children to improve school performance. Because learning difficulties are accumulative, it is necessary to level up the knowledge according to the age and grade level of the student.

Correction treatment:

If your child has already a diagnosis of Dyslexia, Dyscalculia, ADD, ADHD, Autism, Anxiety, Depression; Da Vinci offers cognitive behavioral therapy sessions in a frame of empathy, encouragement, positive feedback that it will help your kid to drive and thrive better in his or her daily life.

Fee: 20 session ¥200,000

Transportation to and from Da Vinci International

We offer safe and reliable transportation across Okinawa to our **Uruma Campus.**

Our microbus service is fully operated by **Da Vinci-trained teachers and drivers**, ensuring a secure and comfortable journey for students.

All transportation to and from **sports activities is included at no extra cost**, allowing students to participate without additional travel expenses.

For a **reduced monthly fee**, families can also choose a convenient pickup and drop-off service at a bus stop near their home, whether they live in **Naha, Nago, or anywhere in between.**

	Monthly fee
Rycom	¥20,000
Awase	¥20,000
Ginowan	¥20,000
Uruma	¥18,500
Chatan	¥20,000
Futenma	¥20,000
Shuri	¥25,000
Omoromachi	¥25,000
Okinawa Kita	¥18,500
OIST	¥25,000
Yomitan	¥25,000

| Requires express-way toll-fee



SCHOOL CALENDAR

2025/2026

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
AUGUST (8月) 2025				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
SEPTEMBER (9月) 2025				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
OCTOBER (10月) 2025				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER (11月) 2025				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER (12月) 2025				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	20
22	23	24	25	26
29	30	31		

JANUARY (1月) 2026				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

FEBRUARY (2月) 2026				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH (3月) 2026				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL (4月) 2026				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY (5月) 2026				
				1
4	5	6	7	8
11	12	13	14	15
18	19	21	22	23
25	26	27	28	29

JUNE (6月) 2026				
1	2	3	4	5
6	7	8	9	10
15	16	17	18	19
22	23	24	25	26
29	30			

JULY (7月) 2026				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

	学校の初日と最終日 / First and Last Day of School
	休日 / 授業なし / Holidays No school
	教師の仕事の日授業なし / TWD No school

	サマープログラム / Summer Program
	Graduation Ceremony / 卒業式
このカレンダーには変更がある可能性があります。 This calendar might have changes	

THE SCHOOL IN PICTURES



DIRECTORS' CREDENTIALS



Dr. Adrian Arce (Director)

- **Doctoral Degree in Science** with Major in Cultural Anthropology from Atlantic International University / US
- **Doctoral Degree in Psychology** with Major in Clinical Neuropsychology from Atlantic International University / US
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education. **Oxford Round Table**, Brasenose College, Oxford / UK
- Specialization in Autism Spectrum Disorders. **Harvard Medical School** / Cambridge Health Alliance, Department of Continuing Education / US
- Specialization in Assessment and Treatment of Depression and Assessment and Treatment of Anxiety at **Harvard Medical School** Continuing Education Program / US
- Specialization in Resilience, Principles and Practice for Clinicians from **Harvard Medical School** through Continuing Education Program, Orvieto / ITALY
- Specialization in Mental Health & Education, Jr. High to College **Harvard Medical School** Continuing Education Program / US
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation **Harvard Medical School** Continuing Education Program / US
- Up-grade in Philosophy and Psychiatry in St. Hilda's College, **Oxford University** Oxford / UK
- Specialization in Counseling and Psychotherapy under the National Counseling Society / UK
- Up-grade in Teaching Students with Autism in Eastern New Mexico University NM / US
- Up-grade in Phonological Disorders under the Continuing Education Board of the **American Speech-Language-Hearing Association** / US
- Up-grade in Aspergers Disorder and Bipolar Disorder in children in **Eastern New Mexico University** NM / US
- Specialization in Education Diplomacy Through the **Center for Education Diplomacy in Partnership with Diplo Foundation and Peace Centre for Executive Education affiliated to the United Nations.** Washington DC / US

Dr. Eugenia Padovani (Director)

- **Doctoral Degree in Psychology** with Major in Child Psychology and Education from Atlantic International University / US
- **Master Degree in Child Psychology.** Institute of Applied Studies / SPAIN
- **Master Degree in Educational Coaching.** Institute of Applied Studies / SPAIN
- **Master Degree in Autism.** Institute of Applied Studies / SPAIN
- Specialization in Education Diplomacy. Center for Education Diplomacy in Partnership with Diplo Foundation and Peace Centre for Executive Education affiliated to the United Nations. Washington DC / US
- Specialization in Autism Spectrum Disorders. **Harvard Medical School** / Cambridge Health Alliance, Department of Continuing Education / US
- Specialization in Mental Health and Education. **Harvard Medical School** / McLean Hospital, Department of Continuing Education / US
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation **Harvard Medical School** Continuing Education Program / US
- Specialization in Lifestyle Medicine: Culinary Health Education Fundamentals and Coaching Beyond the Basics **Harvard Medical School** Continuing Education Program / US
- Postgraduate Studies in Resilience, Principles and Practice for Clinicians from **Harvard Medical School** through Continuing Education Program / ITALY
- Postgraduate Studies in Coaching in Leadership and Health Care Harvard Medical School **Harvard Medical School** Continuing Education Program / US
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education. **Oxford Round Table**, Brasenose College, Oxford / UK
- Specialization in Teaching Students with Autism. **Eastern New Mexico University** / USA.
- Diagnosis and Treatment of Dyslexia and Dysgraphia. **Centro de Psicología y Logopedia** / SPAIN
- Post-graduate degree in Mediation and Communication for Conflict Resolution. Specialization in School Mediation and Conflict Resolution in the Classroom. **Aconcagua University.** Mendoza / ARGENTINA
- **Recipient of the "Emerging Leader Award 2017" from the Association for Childhood Education International in Washington DC / US**
- **Selected for Diplomatic Role in Education by the Center for Education Diplomacy, Washington DC / US**

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SUMMER ACTIVITIES AT NIKOMA



During July and August we will have our Summer Activities and Summer Camps. All activities will be hosted at our Nikoma Campus in Onnason and there will be activities in campus as well as at the beaches nearby.

19 Possibilities for your kids!

2 Days Camp (from 9:00 am to 3:00 pm)

- Option 1: July 15 & 16
- Option 2: July 17 & 18
- Option 3: July 22 & 23
- Option 4: July 24 & 25
- Option 5: July 29 & 30
- Option 6: August 5 & 6
- Option 7: August 7 & 8

Overnight Camp 2 Days + 1 Night

(from first day 9:00 AM to next day 3:00 PM)

Day 1 Dinner, Day 2 Breakfast & Lunch are included.

- Option 8: July 15 & 16
- Option 9: July 17 & 18
- Option 10: July 22 & 23
- Option 11: July 24 & 25
- Option 12: July 29 & 30
- Option 13: August 5 & 6
- Option 14: August 7 & 8

4 Days Camp (from 9:00 am to 3:00 pm)

- Option 15: July 15 to 18
- Option 16: July 22 to 25
- Option 17: July 29 to August 1
- Option 18: August 5 to 8

12-Day Camp 9:00 am to 3:00 pm

- Option 19: July 22 to August 8



July 2025

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SUMMER ACTIVITIES AT NIKOMA



Prices for Summer Activities	1 Child	2 Children	3 Children	4 Children
2 Days Camp (from 9:00 am to 3:00 pm)	¥35,000	¥66,000	¥93,000	¥116,000
<i>The two days are set between July 22 and August 8, from Tuesday to Friday. Please see the schedule details, options 1 to 7.</i>				
Overnight Camp 2 Days + 1 Night (from first day 9:00 AM to next day 3:00 PM) <i>*Check availability</i>	¥65,000	¥126,000	¥180,000	¥228,000
<i>The two days are set between July 22 and August 8, from Tuesday to Friday. Please see the schedule details, options 8 to 14.</i>				
4 Days Camp (from 9:00 am to 3:00 pm)	¥60,000	¥116,000	¥168,000	¥216,000
<i>The two days are set between July 22 and August 8, from Tuesday to Friday. Please see the schedule details, options 9 to 18.</i>				
12-Day Camp 9:00 am to 3:00 pm	¥170,000	¥330,000	¥480,000	¥620,000
<i>The two days are set between July 22 and August 8, from Tuesday to Friday. Please see the schedule details, option 19.</i>				

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