

THEY DESERVE
THE BEST EDUCATION
WE CAN OFFER...

HIGH
SCHOOL



CHALLENGING
SUPPORTIVE
STRESS FREE

NO WONDER IT'S SO EFFECTIVE!

The world is rapidly changing. By the time your teenager graduates from High School, they will have to adapt to a different reality. In **Da Vinci High School International** we give our students the tools they will need, not only to adapt to the new reality but to create their own future, their opportunities and their success. Our educational system is based on three principles: **Core Values, Academic Excellence, and Independence.**

● From 9th to 12th Grade, it is vital to teach and train our students in a life style based on values such as respect, honesty, and self-control. We train them into respecting and finding the value in people around them.

● Academically speaking, we want them to achieve their maximum potential, we challenge our students to work hard in pursue of their goals for their own education.

● We also teach our students to become independent in their academic work. Responsibility leads them to freedom, and the result of that combination is excellence.

Tools to equip our students

Student Teacher Ratio 8:1

The best we can do for our students is to coach them on individual basis. They all have different personalities, learning styles and abilities. We have one teacher for every six to eight students in all our classes.

We make sure that our students have real access to one-on-one learning time with the teacher during the day. All of our teachers are experts in tutoring and coaching.

US Accredited Curriculum

As part of our vision for the future, we offer to our students the possibility of a US Accredited curriculum that will grant them the opportunity to test for any university in the US and in most countries in the world.

We currently have three schools in the states through which we work to have our high school students following a US accredited curriculum.

One is Bridgeway Academy based in Pennsylvania, another one is Citizen High School based in Florida, and the third one we use is Smart Horizons Career Online High School also from Florida.

Most of our students get enrolled in Bridgeway Academy, which has obtained accreditation through Cognia which includes, NCA CASI, NWAC, SACS CASI, The National Association of Private Schools, the Pennsylvania Department of Education, and The Western Association of Schools and Colleges (WASC) and the review of their accreditation and requirements is done yearly.

Multicultural & International Approach

Our task is to form Global Citizens capable of functioning in a changing world. Our team is made up of teachers from different countries with a strong commitment to these goals.

High School plus Associate Degree

Some of our students make the decision of advancing their studies at a fast pace, as a result they can finish their High School program before four years.

For those students we offer a combination of High School plus Associate Degree Diploma with training and practice in several fields such as Education, Arts, Music, International Relations, Psychology and Design.

Art and Music

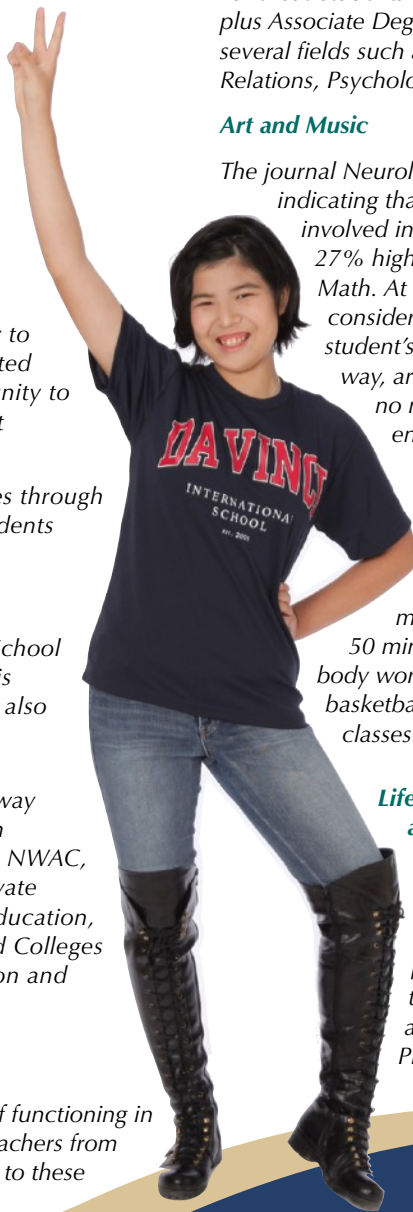
The journal Neurological Research published a study indicating that students who play instruments or get involved in singing or other music activities improve 27% higher on tests than teens who focus only on Math. At Da Vinci International School we consider Music to be of vital importance for student's academic advancement. In the same way, art classes are part of the curriculum and no merely activities to fill up time or entertain the students.

Physical Activities

Da Vinci International School has developed a program by which all our students exercise on daily basis. Every morning we complete between 40 and the 50 minutes of combined work out (cardio, body work, etc.). We also offer sports such as basketball, Volleyball and Soccer before starting classes.

Life skills for a smooth transition into adulthood

As our teens become young adults, developing the skills they will need to face life is crucial, and high school is the place to start such training. We teach them how to face life beside the academics through our Life Skills Program.



CONTACT INFORMATION

DA VINCI INTERNATIONAL SCHOOL / PRESCHOOL, KINDERGARTEN, ELEMENTARY, MIDDLE AND HIGH SCHOOL
AZA UESU 449-3, URUMA CITY, OKINAWA, JAPAN (904-2222).
PHONE: 098-973-4637 / 090-6427-1520. E-MAIL: INFO@DAVINCI.OKINAWA

Structure of the academic program

Our students will receive a curriculum tailored to their specific situation, academic plans and learning capabilities. At the same time we make sure that the curriculum meets all US Accreditation requirements. The number of credits at the end of High School will be 24 or more, making their diploma eligible to get into any university.

An example of the subjects and areas covered by the High School College Prep Program is as follows, a total of 24 credits and a GPA of 3.0 or higher is our standard.



COLLEGE PREP DIPLOMA CORE SUBJECTS (min 24 cr.)

Area	SUBJECT	Cr
Language (min 4 cr.)	Language Arts (1, 2, 3, 4)	1.0
	English (9, 10, 11, 12)	1.0
	Writing	0.5
Math (min 4 cr.)	General Math	1.0
	Algebra 1 (AP Available)	1.0
	Algebra 2 (AP Available)	1.0
	Geometry (AP Available)	1.0
	Pre-Calculus	1.0
	Trigonometry	1.0
	World History (AP Available)	1.0
Social Studies (min 4 cr.)	US History (AP Available)	1.0
	US Government (AP Available)	1.0
	World Geography	1.0
	Regional History & Geography	0.5

Science	General Science	1.0
	Biology (AP Available)	1.0
	Earth Science	1.0
	Physics (AP Available)	1.0
	Chemistry (AP Available)	1.0

COLLEGE PREP DIPLOMA EXTRA SUBJECTS (min 24 CR.)

Humanities	Social Emotional Learning	0.5
	Sociology	1.0
	High School Psychology	1.0
	Social Psychology	1.0
	Communication	0.5
	Public Speaking	0.5
Foreign Languages (min 2 cr.)	Sex Education	0.5
	Spanish	0.5
	French	0.5
Physical Education	Japanese	0.5
	Portuguese	0.5
	Health	0.5
	Physical Education	0.5
	Sports: Volleyball	0.5
	Sports: Soccer	0.5
Music & Art	Sports: Basketball	0.5
	Art	1.0
	Art History	1.0
Computer Literacy	Musical Instruments	0.5
	Musical Production	0.5
	Programming	1.0
Financial Literacy	Introduction to AI	0.5
	Financial Literacy	0.5
	Economics	0.5
Elective Other	Personal Finances	0.5
	Successful Living	1.0
	International Cooking	0.5
	Go-cart & motorbike	0.5

 Core Subjects	 Elective Subjects
 Required Subjects	All subjects are given through a combination of on-line and in-person classes.

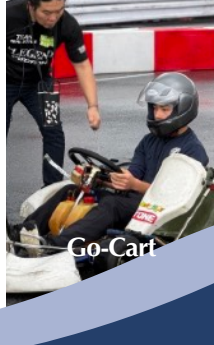
Our students can opt to complete up to 50% of the total curriculum online, and the other 50% through in-person class or tutoring.



Academics



Horse Farm



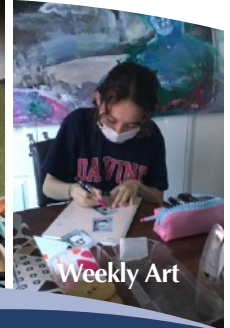
Go-Cart



Morning Sport



Cooking Classes



Weekly Art

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School Facilities

Da Vinci International School was established in 2008, on the top of a hill in Uruma City, Okinawa.

The beauty of the surroundings, along with the peace and calm of the countryside, make Da Vinci an ideal place to develop an educational program for our teens. In 2025 Da Vinci has open its second campus "Nikoma" in Onnason. The concept of our Nikoma Campus responds to the nature of Okinawa, making it the first "School/Resort" campus in the island.



Uruma City Campus



Nikoma Campus

7 PILLARS OF WELLBEING

For 16 years, the Da Vinci team has been researching, developing, and improving a unique approach to education.

We've trained with experts from Oxford, Harvard, the UN's University for Peace, and others. Using this knowledge, we created the 7 PILLARS of Well-being, which form the heart of our program. Instead of teaching these as separate subjects, we integrate them into daily learning. Our goal is to help students develop happy, well-rounded lives while achieving academic success, emotional well-being, and strong social skills.

1. High Academic Standards

Our small class sizes and personalized tutoring help students develop a love for learning, strong self-discipline, and the ability to set and achieve goals. This approach encourages independent thinking and a passion for knowledge.

2. Core Moral Values

The ability to make good choices is the foundation of a meaningful life. We focus on five essential values:

- **Respect** – Treating others with kindness, listening attentively, and showing empathy.
- **Honesty** – Building trust by being truthful and avoiding dishonesty.
- **Responsibility** – Understanding the impact of one's actions and taking ownership.
- **Teamwork** – Cooperating, trusting others, and working towards common goals.
- **Effort** – Persevering, working hard, and acting with integrity.

We teach these values through discussions, role-playing, daily expectations, and leading by example.

3. Relationship Skills

Healthy relationships are key to personal and professional success. Since social skills are not automatic, we teach students:

- How to express and understand emotions
- How to make and keep friends
- How to resolve conflicts peacefully
- How to listen actively
- How to work as a team
- How to recognize the right time and place for certain behaviors

By building these skills, students gain confidence and form strong, lasting connections.

4. Self-Control & Stress Management

Managing frustration and stress is a vital skill. We build strong relationships with students through play, conversation, art, and music, then teach them:

- **Stress management** – How to prevent and calm stress.
- **Conflict resolution** – Solving problems independently and through example.
- **Resilience** – Accepting failure and learning from setbacks.
- **Goal setting** – Identifying problems, making a plan, and following through.

These skills help students navigate challenges with confidence.

5. Physical Development

Daily physical activity (45-60 minutes) is a core part of our program. Exercise enhances learning by improving:

- **Memory & problem-solving** – Boosting brain function and neuroplasticity.
- **Focus & attention** – Increasing concentration and reducing stress.
- **Hyperactivity regulation** – Providing an outlet for energy and improving self-control.
- **Motor skills** – Developing coordination, balance, and dexterity.
- **Social skills** – Encouraging teamwork, cooperation, and communication.

This structured approach improves both academic performance and personal well-being.

6. No Homework

We believe in a balanced life. Our no-homework policy allows students to enjoy family time, hobbies, and extracurricular activities without the burden of extra assignments. Our structured school day ensures they receive a full education during class, reducing stress and improving well-being.

7. No Bullying

We are committed to a safe, inclusive environment. Our anti-bullying program includes prevention strategies, immediate intervention, and restorative practices. Faculty are trained to recognize and address bullying, and students are encouraged to speak up.

A bullying-free school leads to:

- **Higher academic achievement** – Students focus better when they feel safe.
- **Better emotional well-being** – Less anxiety and stress.
- **Stronger social skills** – Encouraging kindness and respect.
- **Higher self-confidence** – Creating a positive self-image.
- **More school engagement** – Students attend regularly when they feel supported.

By fostering a culture of respect and empathy, we ensure all students feel valued and secure.

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4

SPECIAL SUPPORT PROGRAMS

High School English Support Program

Our program helps non-native English speakers learn the language while keeping up with their high school education in a supportive environment.

Key Features:

1. **ESL & Phonics** – Students receive daily **English as a Second Language (ESL)** lessons and phonics as well as reading comprehension lessons to help them understand core subjects.
2. **Gradual English Immersion** – As language skills improve, students transition from **supported learning** to full English instruction at their own pace.
3. **Social & Academic Integration** – Conversation groups, peer tutoring, and extracurricular activities help students practice English while building friendships and confidence.

Goal: To develop English fluency while ensuring academic success and preparation for college and careers.

This program is offered at no extra cost

Adaptation Program

Helping Teens Return to School

For students struggling with school attendance, our **Adaptation Program** offers a gradual, flexible approach to ease them back into a routine.

1. **Starting Small** – The student begins with **one 45-minute class per day**, attending **one to three days a week** to build comfort and connections.
2. **Gradual Increase** – We slowly add **more days or longer class periods**, adjusting at a pace agreed upon by the student, parents, and teachers.
3. **Continued Progress** – Attendance expands step by step until the student reaches a full schedule.

Final Goal: Regular **full-time** attendance, though the process may take weeks, or even months, depending on individual needs. Our focus is on **support and flexibility** to help each student succeed. Many families have already been changed through the effectiveness of this program.

Accelerated High School Program

The **Accelerated High School Program** allows highly motivated students to complete high school in **three years instead of four**. This program is designed for students who are ready to take on a more challenging academic path while maintaining strong performance.

Students advance by taking additional courses each year and may have opportunities for independent study, dual enrollment, or specialized learning tracks. With guidance from our teachers and counselors, they receive the support needed to manage their workload and stay on track.

This program is ideal for students who are academically prepared, disciplined, and eager to move forward in their education. Graduating early allows them to **pursue college, vocational training, or career opportunities** sooner, giving them a head start on their future.

A detail of the cost for this program can be obtained from the school director.

Transportation to and from Da Vinci International

We offer safe and reliable transportation across Okinawa to our **Uruma Campus**.

Our microbus service is fully operated by **Da Vinci-trained teachers and drivers**, ensuring a secure and comfortable journey for students.

All transportation to and from **sports activities is included at no extra cost**, allowing students to participate without additional travel expenses.

For a **reduced monthly fee**, families can also choose a convenient pickup and drop-off service at a bus stop near their home, whether they live in **Naha, Nago, or anywhere in between**.

	Monthly fee
Rycom	¥20,000
Awase	¥20,000
Ginowan	¥20,000
Uruma	¥18,500
Chatan	¥20,000
Futenma	¥20,000
Shuri I	¥25,000
Omoromachi I	¥25,000
Okinawa Kita	¥18,500
OIST I	¥25,000
Yomitan I	¥25,000

I Requires express-way toll-fee

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Structure of School Fees SY 2025-2026

School fees. Eleven months August to June (+Summer Program July 6 to 17)

	Jr. High School	High School
Payment details: The fee for the school year 2025-2026 includes everything your teen will need to attend Da Vinci International School for 12 months of school from August 18 to July 17	Tuition fee one installment ¥1,500,000	Tuition fee one installment ¥1,600,000

Category	Price	Price w/tax
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General Fees (Included in the yearly fee)*

1 Registration and Facilities Fee	¥120,000	¥132,000
2 Assessment Test (Language and Math) / Learning Abilities Assessment	¥22,500	¥24,750
3 Accident insurance fee (within Da Vinci Properties)	¥2,000	¥2,200
4 Initial uniform (1 school t-shirt + 1 school jacket)	¥10,000	¥11,000
5 Materials Fee	¥50,000	¥55,000
6 Land Sports Activity (transportation and rental fee)	¥12,000	¥13,200
7 Water Sports Activity (transportation and rental fee)	¥30,000	¥33,000
8 Year Book (One per family)	¥5,000	¥5,500

Tuition Fees (Included in the yearly fee)*

9 Tuition Fee	¥1,173,500	¥1,290,850
10 US Accreditation registration	¥100,000	¥110,000
11 Online Portals Registration	¥35,000	¥38,500
12 Horse Farm (within school hours)	¥0	¥0
13 Soccer Program (within school hours)	¥40,000	¥44,000
Total School Year	¥1,600,000	¥1,760,000

Extra Fees (Not included in the yearly fee)

14 Bus Fee from/to Da Vinci (From ¥18,500/mo depending on the distance)	¥0	¥0
16 Individual Tutoring Fee (From ¥15,000 per month)	¥0	¥0
17 Emotional and/or LD Support Program ¥200,000 per 20 sessions	¥0	¥0
18 Volleyball Club (after school hours) ¥7,500 per month	¥0	¥0
19 Voice Training (after school hours) ¥7,500 per month	¥0	¥0
20 Supply List, field trips, Extra Year Books, Insurance for activities out of Da Vinci Properties	¥0	¥0
Total payment for school Year 2025-2026	¥1,600,000	¥1,760,000

Benefit Package	Kindergarten / Elementary School
2025 Campaign Discount, other specific discounts.	-¥40,000
Total payment for school Year 2025-2026	¥1,720,000 Or 10 installments of ¥186,560

* All items from 1 to 13 are part of the standard yearly fee and therefore non-excludable

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DIRECTORS' CREDENTIALS



Dr. Adrian Arce (Director)

- **Doctoral Degree in Science** with Major in Cultural Anthropology from Atlantic International University / US
- **Doctoral Degree in Psychology** with Major in Clinical Neuropsychology from Atlantic International University / US
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education. **Oxford Round Table**, Brasenose College, Oxford / UK
- Specialization in Autism Spectrum Disorders. **Harvard Medical School** / Cambridge Health Alliance, Department of Continuing Education / US
- Specialization in Assessment and Treatment of Depression and Assessment and Treatment of Anxiety at **Harvard Medical School** Continuing Education Program / US
- Specialization in Resilience, Principles and Practice for Clinicians from **Harvard Medical School** through Continuing Education Program, Orvieto / ITALY
- Specialization in Mental Health & Education, Jr. High to College **Harvard Medical School** Continuing Education Program / US
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation **Harvard Medical School** Continuing Education Program / US
- Up-grade in Philosophy and Psychiatry in St. Hilda's College, **Oxford University** Oxford / UK
- Specialization in Counseling and Psychotherapy under the National Counseling Society / UK
- Up-grade in Teaching Students with Autism in Eastern New Mexico University NM / US
- Up-grade in Phonological Disorders under the Continuing Education Board of the **American Speech-Language-Hearing Association** / US
- Up-grade in Aspergers Disorder and Bipolar Disorder in children in **Eastern New Mexico University** NM / US
- Specialization in Education Diplomacy Through the **Center for Education Diplomacy in Partnership with Diplo Foundation and Peace Centre for Executive Education affiliated to the United Nations**. Washington DC / US

Dr. Eugenia Padovani (Director)

- **Doctoral Degree in Psychology** with Major in Child Psychology and Education from Atlantic International University / US
- **Master Degree in Child Psychology**. Institute of Applied Studies / SPAIN
- **Master Degree in Educational Coaching**. Institute of Applied Studies / SPAIN
- **Master Degree in Autism**. Institute of Applied Studies / SPAIN
- Specialization in Education Diplomacy. Center for Education Diplomacy in Partnership with Diplo Foundation and Peace Centre for Executive Education affiliated to the United Nations. Washington DC / US
- Specialization in Autism Spectrum Disorders. **Harvard Medical School** / Cambridge Health Alliance, Department of Continuing Education / US
- Specialization in Mental Health and Education. **Harvard Medical School** / McLean Hospital, Department of Continuing Education / US
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation **Harvard Medical School** Continuing Education Program / US
- Specialization in Lifestyle Medicine: Culinary Health Education Fundamentals and Coaching Beyond the Basics **Harvard Medical School** Continuing Education Program / US
- Postgraduate Studies in Resilience, Principles and Practice for Clinicians from **Harvard Medical School** through Continuing Education Program / ITALY
- Postgraduate Studies in Coaching in Leadership and Health Care **Harvard Medical School** **Harvard Medical School** Continuing Education Program / US
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education. **Oxford Round Table**, Brasenose College, Oxford / UK
- Specialization in Teaching Students with Autism. **Eastern New Mexico University** / USA.
- Diagnosis and Treatment of Dyslexia and Dysgraphia. **Centro de Psicología y Logopedia** / SPAIN
- Post-graduate degree in Mediation and Communication for Conflict Resolution. Specialization in School Mediation and Conflict Resolution in the Classroom. **Aconcagua University**. Mendoza / ARGENTINA
- **Recipient of the "Emerging Leader Award 2017" from the Association for Childhood Education International in Washington DC / US**
- **Selected for Diplomatic Role in Education by the Center for Education Diplomacy, Washington DC / US**

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